

PRIMARY SCHOOL GROUPS (KS1-2)**Objectives**

The learner will understand the actions to take in order to stay safe and summon help if threatened by an aggressor.

Content

There are 4 key messages:

- Schools are safe places. Where we live is a safe country.
- In the unlikely event that students have to face a threat, in school or out of school, there are simple steps to take to help keep yourself and others safe, and to help those who are hurt.
- If there is an immediate threat—run, hide and tell
- When it is safe to do so, help treat the injured

Teaching activities**A. Teacher-led discussion using Moggy's coming**

Use the cartoon story book to explore some of the following:

- “What are the mice doing and why? How are they feeling?”
- “What is the cat doing and why? How is the cat feeling?”
- “If this was a school of people, who would the cat be?”
- “What must you remember to do to stay safe if someone is trying to hurt you?”
- “What is a good hiding place?”
- “Who do you call for help?”
- “What is the number for the police?”
- “What can you do if someone is hurt?”

Find the extra activities for teachers at the end of the e-book: this includes two modern nursery rhymes and a poem, as well as questions to ask.

Can the class walk round the school and identify places of safety? Do the students all agree?

Time: Estimated 45-60 minutes

B. Teacher-led discussion using cartoon storyboard

Use the cartoon storyboard to prompt student discussion:

- "What can you see happening?"
- "How do you think those involved are feeling?"
- "How does it make you feel?"
- "What actions do you think each character you can see *will* take or *should* take?"
- "Who does the lion represent in real life?"
- "Do you feel more confident now if you were ever in such an unlikely situation?"
- "Can you see how the skills you can use in this situation might also be used in other everyday situations?"

Time: Estimated 45-60 minutes

Extension/Homework

- Talk to parents/significant others at home about citizenAID